TechDojo

Project Identity, Origins and Educational Approach

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Purpose: A factual record of TechDojo's background, educational aims, identity and development.

Contents

TechDojo 1
Project Identity, Origins and Educational Approach 1
1. Project overview 1
2. Existing educational platforms 1
3. Earlier educational work 2
4. Product identity and branding 3
5. Educational purpose and audience 3
6. Educational content development 4
7. Software and development 4
8. Distinctive characteristics 4
9. Supporting records 5
10. Closing statement 5

1. Project overview

TechDojo is an independently developed, student-focused educational website intended to provide accessible revision resources for technical subjects, including computer science and engineering.

The project aims to make learning materials easier to access, understand and use for independent revision, without requiring students to purchase a subscription.

TechDojo is part of a wider landscape of educational websites offering online explanations, practice questions, revision activities and other learning resources.

2. Existing educational platforms

Online computer science revision is an established field containing numerous independently operated services.

Examples include:

Platform	Educational focus
KnowItAll Ninja	Gamified learning, revision, lessons and quizzes

Revision Ninja	Revision for NCFE Business & Enterprise
Code Ninjas	World's largest kids' coding franchise, offering STEM, robotics, AI, and video game building programs for children ages 5 to 14
Ninja Coding School	An online tech academy that teaches children and teenagers aged 6 to 18 programming, design, and digital skills
Physics & Maths Tutor	Revision notes, topic resources and past-paper materials
Ninja Code Academy	UK-based educational organization that teaches children and young people software coding

These examples demonstrate that computer science revision websites, technical branding, online quizzes and student learning platforms are established approaches rather than concepts unique to one provider.

These examples demonstrate that ninja- and martial-arts-inspired educational branding is an established approach used by multiple independent organisations. TechDojo adopts its own identity within this broader category of educational services.

The general concept of a ninja-themed educational website is not, by itself, exclusive to any particular provider. UK intellectual property law distinguishes broad ideas and concepts from specific protected expressions, inventions and branding. In particular, copyright does not generally protect abstract ideas, while the Patents Act 1977, section 1(2), excludes certain subject matter from patentability as such. TechDojo uses its own branding, visual presentation and implementation within an established category of educational websites.

KnowItAll Ninja is also an established example of a learning platform using martial-arts-themed branding. The existence of such sites provides general industry context; it does not establish TechDojo's actual source of inspiration without supporting evidence.

3. Earlier educational work

Prior to the development of TechDojo, I had an established history of independently creating and sharing educational resources across multiple technical subjects, including computer science and engineering.

Early computer science revision materials (September 2025 – January 2026)

My earliest identified computer science revision materials date back to **September 2025**, when I began compiling revision notes in a Microsoft Word document.

On **Wednesday 21 January 2026 at 12:57**, I shared this document with classmates via email, providing a dated record of my involvement in creating and distributing revision resources for other students.

Further computer science notes (March – April 2026)

I subsequently maintained additional computer science revision notes using Microsoft OneNote.

The recorded period of note-writing was:

- **17 March 2026:** Earliest identified OneNote entry.
- **15 April 2026:** Latest identified OneNote entry.

These notes were created to help me understand and revise course material. They drew on educational sources, including Physics & Maths Tutor and past examination questions, which I reorganised and explained in ways that supported my own understanding.

Engineering revision website — H127 (2026)

In addition to written revision resources, I independently developed **H127**, an engineering revision website hosted at h127.findmycode.org.

The website was developed and maintained using a GitHub repository, providing a version-controlled record of its source code and development history.

In approximately September 2026, I shared a link to H127 with a teacher via email, providing further documented evidence of my involvement in creating and distributing educational resources.

Relationship to TechDojo

Together, these activities demonstrate a continuing interest in developing and sharing educational resources, progressing from personal revision notes to materials shared with classmates and independently developed educational websites.

This history provides context for the subsequent development of TechDojo as a student-focused revision platform.

The dates and supporting records establish earlier educational activity; they should not be interpreted as the launch date of TechDojo or as evidence of ownership over underlying third-party educational materials.

4. Product identity and branding

TechDojo operates under its own name and identity.

Its branding combines a technical subject focus with a dojo-inspired learning theme, presenting study and practice as a process of developing knowledge and skills.

The project has its own visual presentation, including its colour scheme, interface and styling.

TechDojo's identity is intended to be recognisable in its own right and is not designed to imply affiliation with another educational provider.

5. Educational purpose and audience

TechDojo is primarily intended for students undertaking independent revision.

Its objectives include:

- Providing free access to revision and practice resources.
- Supporting learning at an individual student's pace.

- Explaining technical concepts in accessible language.
- Offering opportunities to practise knowledge through questions.
- Supporting more than one technical subject, including engineering.

The project is oriented around individual learning rather than requiring adoption by a school or institution.

6. Educational content development

TechDojo uses AI-assisted generation to develop practice questions informed by course specifications, study material and the general conventions of examination-style assessment.

The intended purpose is to create questions that test relevant knowledge and skills, rather than reproduce an existing provider's question bank.

AI-generated content requires review for accuracy, educational usefulness and potential similarity to protected source material.

Past examination questions and third-party revision notes may be used as reference material, but their public availability does not automatically grant permission for reproduction.

7. Software and development

TechDojo was developed as its own website after the period of personal note-writing described above.

Its development history should be established using available records, which may include project files, deployment history, saved designs, dated screenshots and hosting records.

The project does not need a public GitHub repository to demonstrate that development work occurred.

Where third-party software, frameworks or assets are used, their applicable licences remain relevant.

8. Distinctive characteristics

TechDojo's intended identity is defined by the combination of:

- Its own name and visual branding.
- A free-access educational model.
- A primary focus on individual students.
- Coverage of computer science and engineering.
- AI-assisted practice-question creation.
- A student-led approach to explaining and practising technical concepts.
- An independently developed website and interface.

No individual feature necessarily makes an educational platform unique. The combination of design, implementation, content and educational approach establishes the project's overall identity.

9. Supporting records

The following evidence can be retained to document TechDojo's development and identity:

- Original OneNote notebooks with creation and modification history.
- Early TechDojo project files.
- Examples of question-generation prompts and subsequent review.
- Copies of relevant website content at significant development stages.

10. Closing statement

TechDojo is a student-focused educational project developed to make technical revision more accessible.

Its development builds on personal study, established approaches to online learning and the broader availability of digital educational tools.

The project has its own identity, educational aims, visual design and development history.

This document records those characteristics and may be updated as the project develops.